## 20th and 21st Century Climate Change: Climate Modeling, Societal Impacts, and Environmental Justice

Warren M. Washington National Center for Atmospheric Research

Agriculture in a Changing Climate across Scales: Broadening Participation in Research and Decision-Making





### Overview

- · Brief history of climate modeling
- Brief discussion of computational methods
- Environmental Justice connected to climate change
- Behind the scenes White House origin of the U.
   S. Global Change Research Program (USGCRP)
- The future of the USGCRP and National Climate Assessment

The next two NASA satellite videos give insight to how the climate is changing and the interaction of vegetation on the carbon cycle.

Credit to the NASA Aqua instrument: Tom Pagano and colleagues at JPL



# The atmospheric carbon dioxide and vegetation connection!

## The Climate and Earth System Modeling Story

## Laws of Physics, Chemistry, and Biology

- Equations govern the dynamics of atmosphere, ocean, vegetation, and sea ice
- Equations put into a form that can be solved on modern computer systems
- Physical processes such as precipitation, radiation (solar and terrestrial), vegetation, boundary transfers of heat, momentum, and moisture at earth's surface are included
- Forcings: GHGs, Volcanic, Solar variations

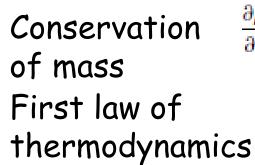
### Mathematical equations (known since 1904)

Eqs. of 
$$\frac{du}{dt} - \left(f + u \frac{\tan \phi}{a}\right) v = -\frac{1}{a \cos \phi} \frac{1}{\rho} \frac{\partial p}{\partial \lambda} + F_{\lambda}$$
Momentum 
$$\frac{dv}{dt} + \left(f + u \frac{\tan \phi}{a}\right) u = -\frac{1}{\rho a} \frac{\partial p}{\partial \phi} + F_{\phi}$$





$$g = -\frac{1}{\rho} \frac{\partial p}{\partial z}$$



Conservation 
$$\frac{\partial \rho}{\partial t} = -\frac{1}{a \cos \phi} \left[ \frac{\partial}{\partial \lambda} (\rho u) + \frac{\partial}{\partial \phi} (\rho v \cos \phi) \right] - \frac{\partial}{\partial z} (\rho w)$$

$$C_p \frac{dT}{dt} - \frac{1}{\rho} \frac{dp}{dt} = Q$$

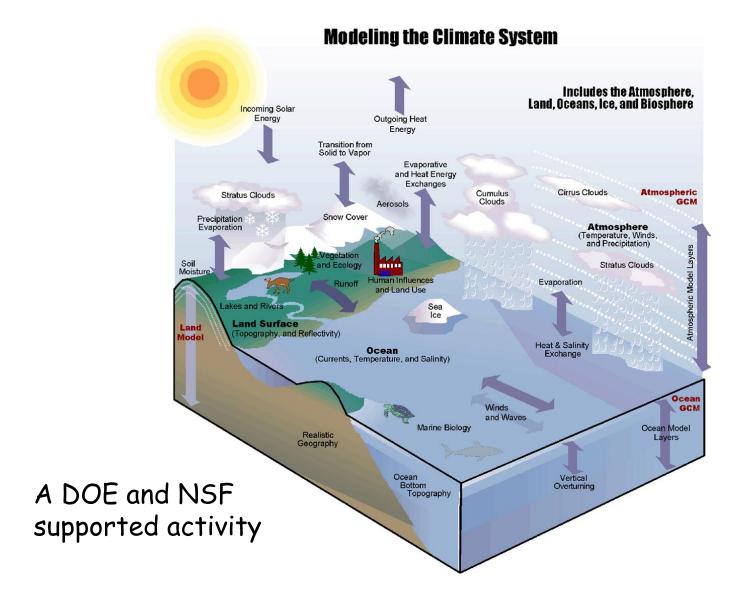
$$p = \rho RT$$



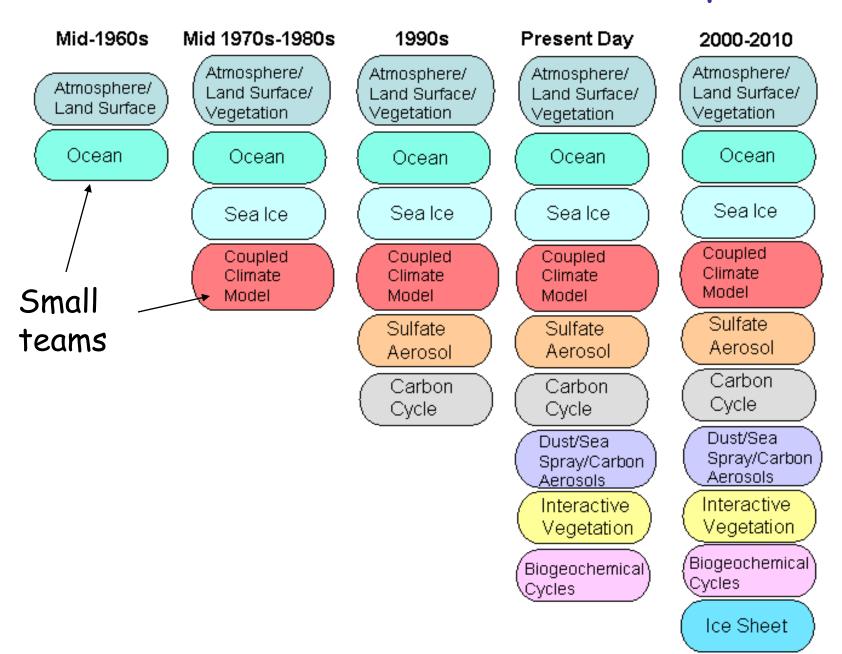


 $(u, v, w, \rho, p, and T)$ ,

# The Community Earth System Model (CESM) is becoming more complete

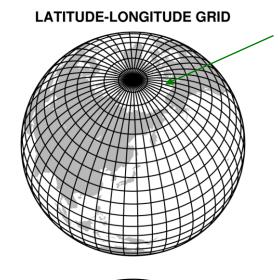


### Timeline of Climate Model Development

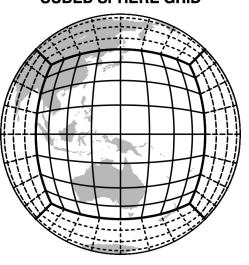


## Atmospheric Grids

#### **CUBED SPHERE GRID**



Problem near the poles where longitudes converge



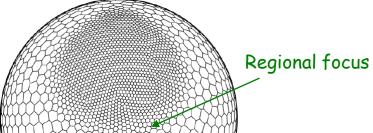
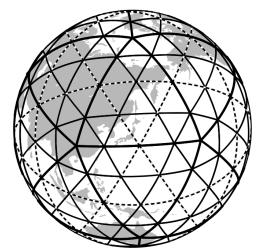


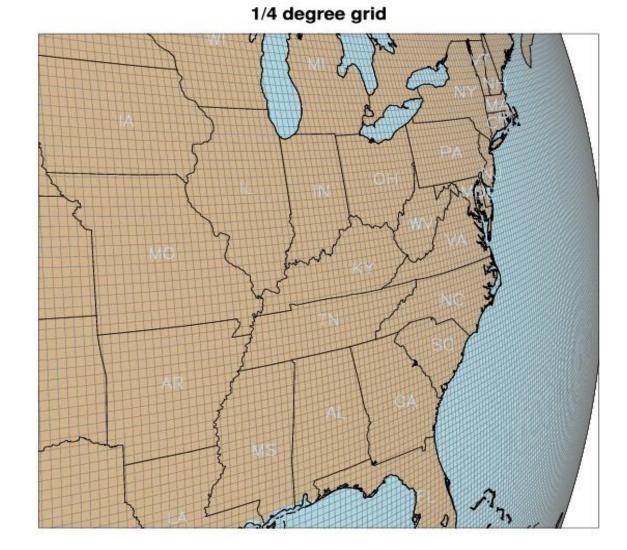
Figure V.1. A variable resolution grid based on a Spherical Centroidal Voronoi Tesselation.

SPHERICAL GEODESIC
OR ICOSAHEDRAL GRID



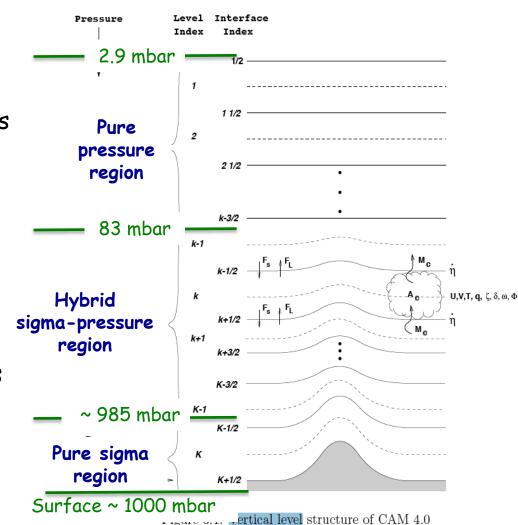
From C. Hannay, NCAR

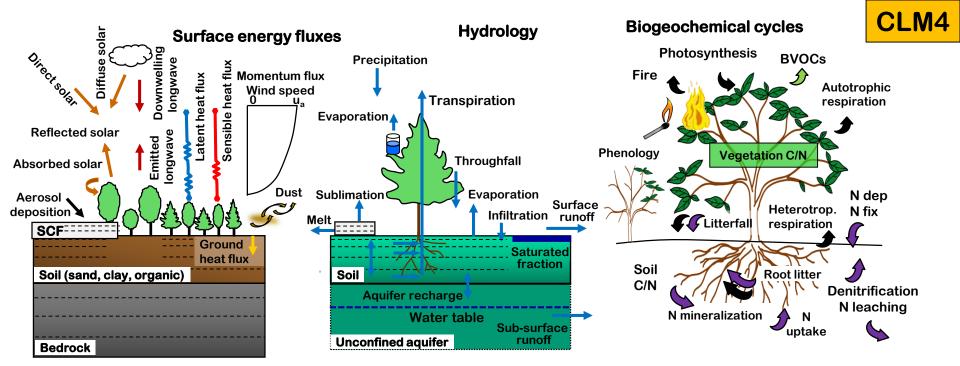
Part of the global grid (25 km) for the next **IPCC** simulations

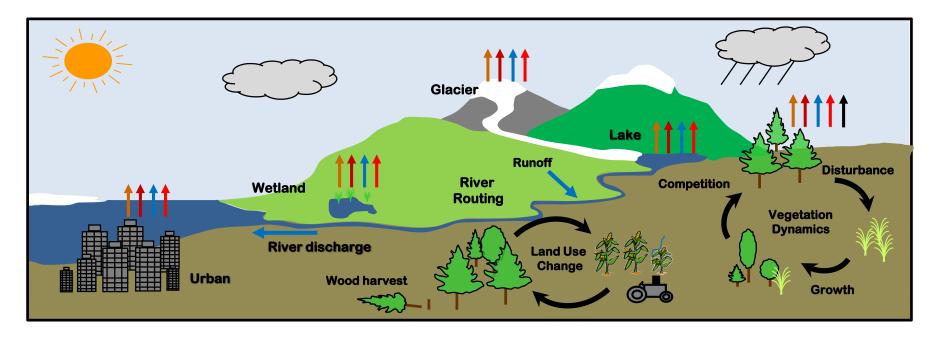


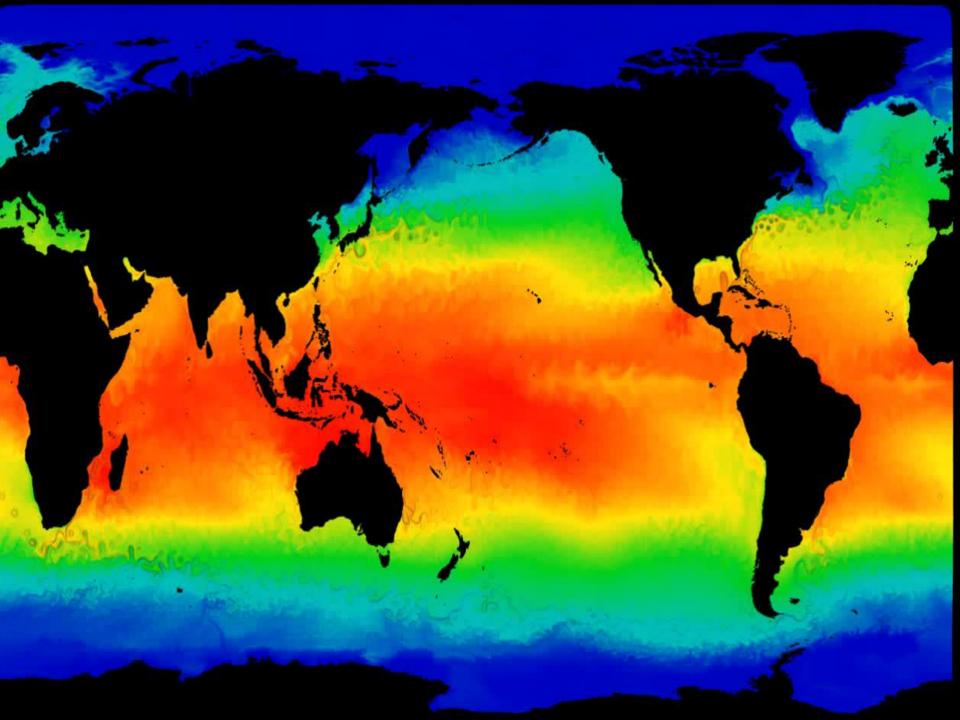
### Vertical Grid

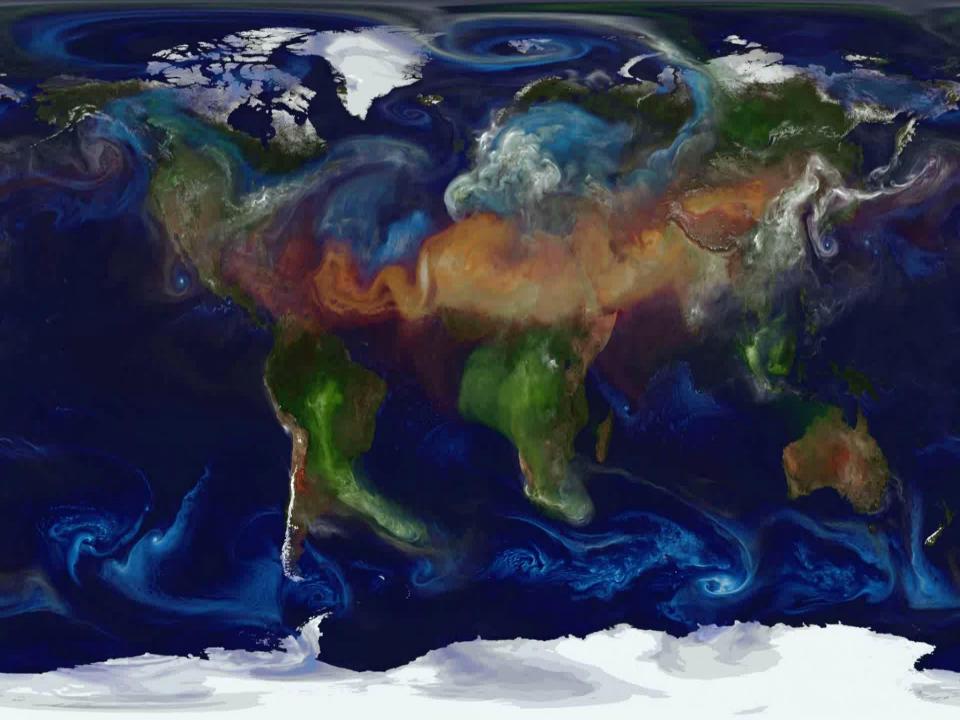
- Vertical resolution is also important for quality of simulations
- Levels are not equally spaced (levels are closer near surface and near tropopause where rapid changes occurs)
- In CAM: "hybrid" coordinate
- bottom: sigma coordinate (follows topography)
- top: pressure coordinate
- middle: hybrid sigma-pressure



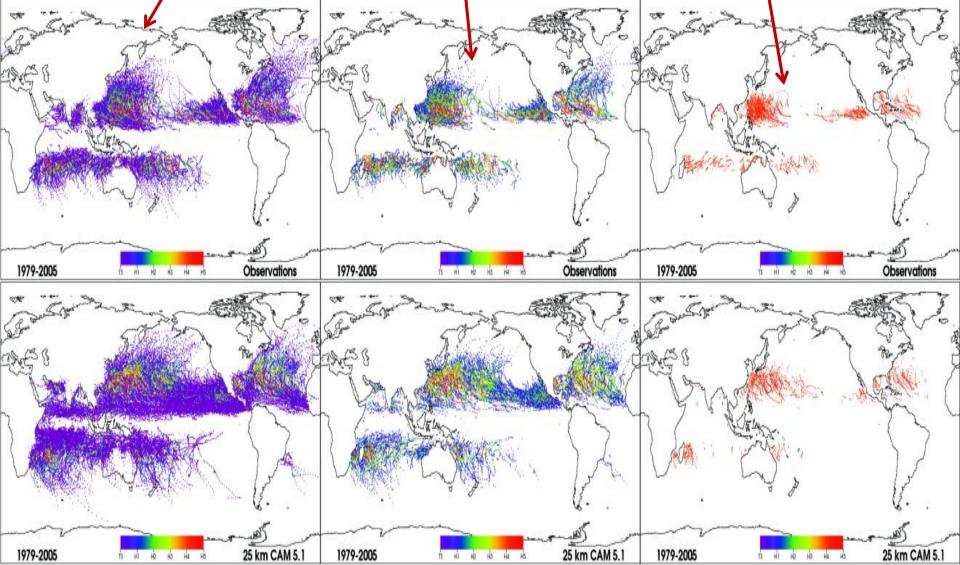




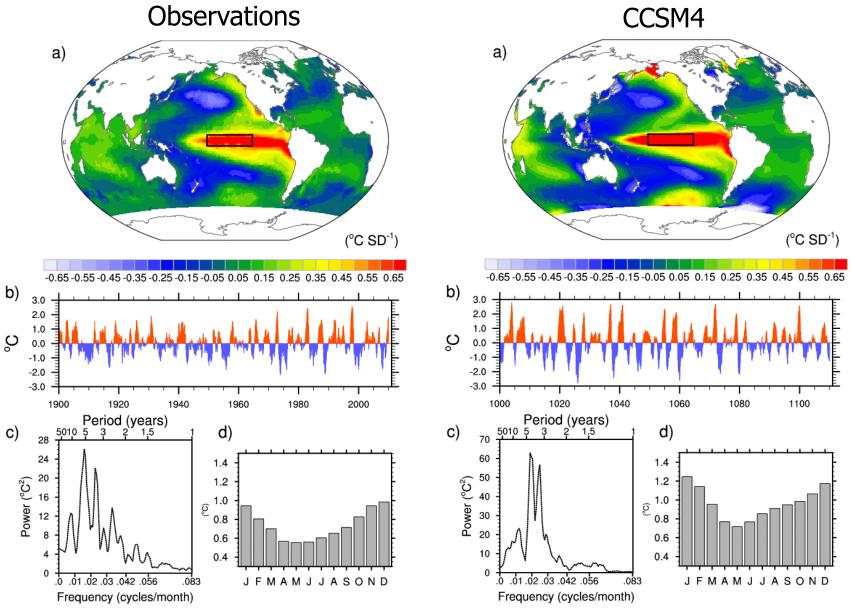




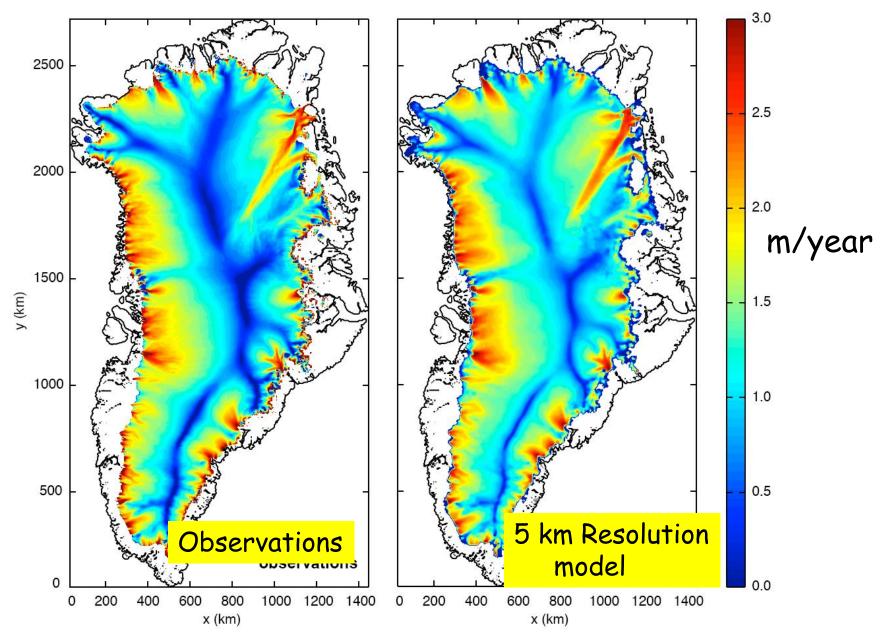
Tropical storms, hurricanes, and intense hurricanes for high resolution (25 km) atmospheric model(CAM5) M. Wehner, DOE LBL



### Leading Mode of Global SST Variability Seasonal Capability (Neale, NCAR)



### Velocities



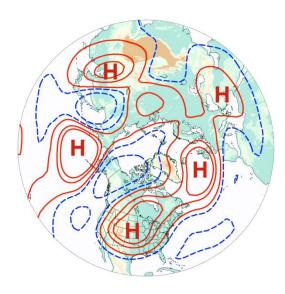
Price, Lipscomb et al, DOE/LANL, 2010

## Examples of Climate Change

- 20<sup>th</sup> and 21<sup>st</sup> century simulations for IPCC
- Single forcing simulations
- Hurricane changes
- Closing Bering strait
- · Heat waves, etc.
- · Model development

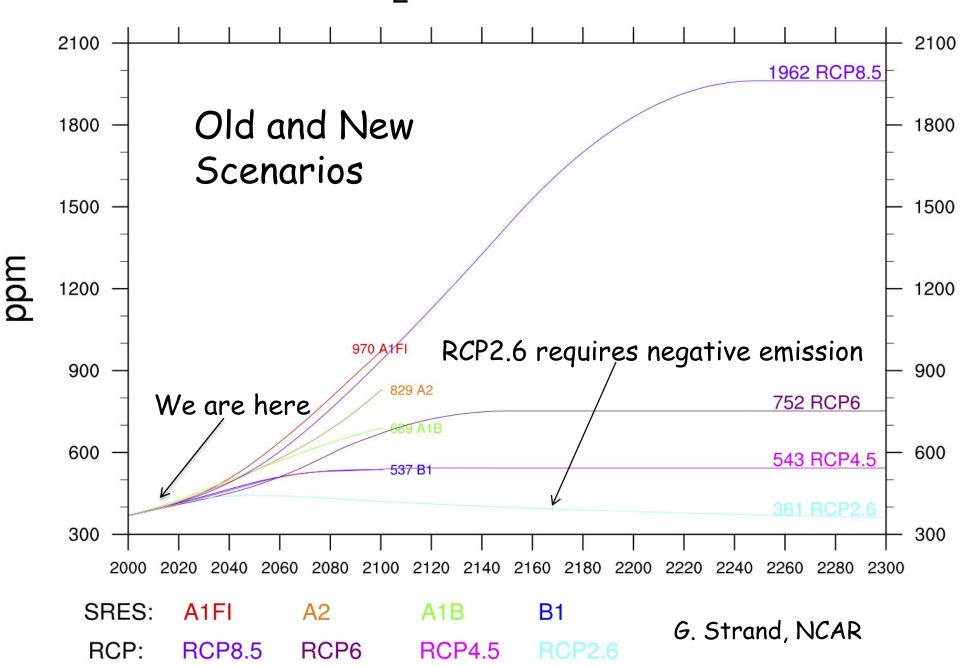
# Probability of US heat Waves Affected by a Subseasonal Planetary Wave Pattern: Prediction 15-20 days in Advance





Haiyan Teng, Grant Branstator, Hailan Wang, Jerry Meehl, and Warren Washington, (2013) Nature Geoscience

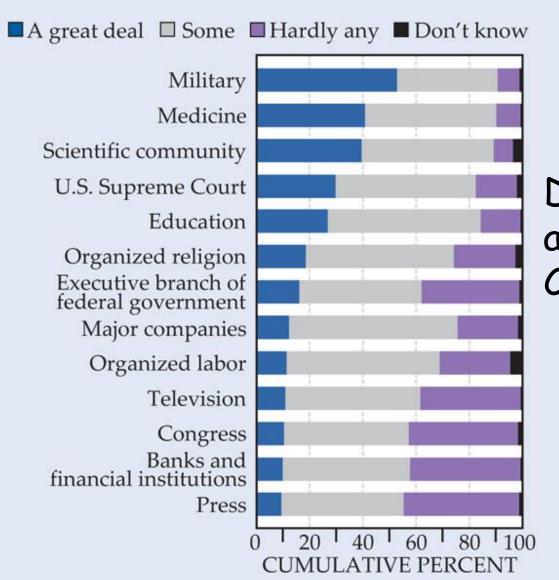
### CO<sub>2</sub> concentrations





Climate and Earth System models have and continue to contribute to understanding and predicting the climate system. They allow the science community to determine objectively the possible impacts of climate change on food production, flooding, drought, sea level rise, and health as well as decision support. Higher resolution and more complete models will help.

### Professions: Public Trust



Debate in Congress about the President's Climate Action Plan

> From National Science Board 5 & E Indicators (2012)

### Genesis of U.S. Global Change Program

White House Cabinet meeting on climate change in 1990

President George H. W. Bush

John Sununu, Chief of Staff
We installed a climate model in The White House!

Allan Bromley, President's Science Advisor

Convinced the cabinet about climate change.

We have loss the bipartisan approach.



## U.S. Global Change Research Program

\$2.7 Billon over 12 agencies

### Thomas R. Armstrong, PhD

Executive Director, USGCRP

Office of Science and Technology Policy

Executive Office of the President

Washington, DC



www.globalchange.gov

I chaired the Review Committee for the National Academies

Slides provided by Thomas Armstrong

## Global Change Research Act

Global Change Research Act of 1190 (P.L. 101-606)

Act at http://www.globalchange.gov/about/program-structure/global-change-research-act

Called for a "comprehensive and integrated United States research program which will assist the Nation and the world to understand, assess, predict, and respond to human-induced and natural processes of global change"

OMB/OSTP FY 14 S&T Memo: Guidance to the Agencies

**Memo** at http://www.whitehouse.gov/sites/default/files/omb/memoranda/2012/m-12-15.pdf

"Emphasize research that advances understanding of vulnerabilities in human and natural systems and their relationships to climate extremes, thresholds, and tipping points"

Passed by bipartisan Congress

# National Climate Assessment released on May 6, 2014 at the White House

### USGCRP Research Enterprise

Create new knowledge

•Advance
Science of
Earth and
Human
System:
Integrated

Translate, provide and assess knowledge for

societal use Inform

**Decisions** 

(including GCIS and Adaptation)

Conduct

Sustained

ssessment

cluding INLA)

Communica

te and

Educate

Identify needs to inform science planning

Science and

Stakeholder

**Communities** 

### USGCRP in the Federal Context

**Principals:** http://globalchange.gov/about/program-structure/officials

National Science and Technology Council (NTSC)

Committee on Environment, Natural Resources and Sustainability (CENRS)

Subcommittee on Global Change Research (SGCR)

U.S. Global Change Research Program (USGCRP)

### CENRS Sub-Committees, WGs, & Task Forces

Air Quality Research (AQRS)

Critical and Strategic Mineral Supply Chains (CSMSC)

Interagency Arctic Research Policy Committee Interagency Working Group (IARPC)

Integration of Science and Technology for Sustainability Task Force

National Earth Observations Task Force (NEO)

Disaster Reduction (SDR)

Ecological Services (SES)

Global Change Research (SGCR)

Ocean Science & Technology (SOST)

Water Availability & Quality (SWAQ)

Toxics & Risks (T&R)

US Group on Earth Observations (USGEO)

### Research Goals U.S. Global Change Research Program

- Goal 1. Advance science: Earth system understanding, science of adaptation and mitigation, observations, modeling, sharing information
- Goal 2. Inform decisions: Scientific basis to inform, adaptation and mitigation decisions
- Goal 3. Conduct sustained assessments: build capacity that improves Nation's ability to understand, anticipate, and respond
- Goal 4. Communicate and educate: Advance communication and educate the public, improve the understanding of global change, develop future scientific workforce

# The USGCRP Strategic Plan Outcomes and Priorities Activities

### **Outcomes**

- Providing Knowledge on Scales Appropriate for Decision Making
- Incorporating Social and Biological Sciences
- Enabling Responses to Global Change via Iterative Risk Management

### Priorities Activities

- Enhance Information Management and Sharing
- Enable new capabilities for Integrated Observations and Modeling
- Increase Proactive Engagement and Partnerships
- Leverage International Investments & Leadership
- Develop the Scientific Workforce for the Future



### Future Earth

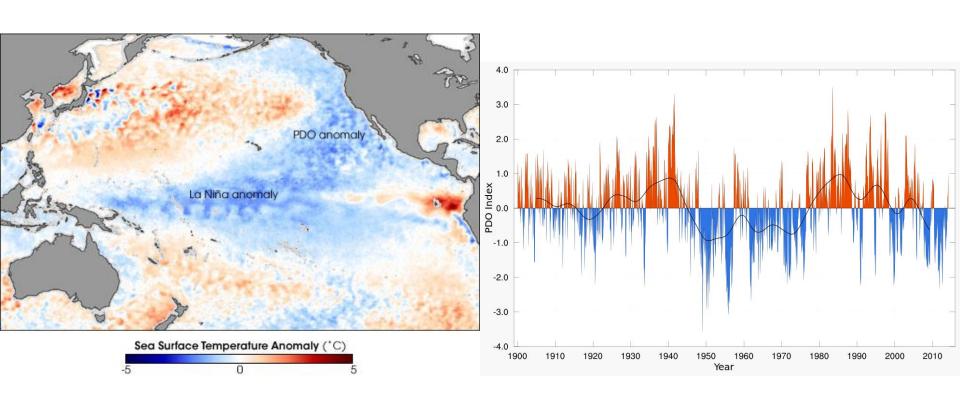
Future Earth is the global research platform providing the knowledge and support to accelerate our transformations to a sustainable world.

Bringing together existing programs on global environmental change\*, Future Earth will be an international hub to coordinate new, interdisciplinary approaches to research on three <a href="themes">themes</a>: Dynamic Planet, Global Development and Transformations towards Sustainability. It will also be a platform for international engagement to ensure that knowledge is generated in partnership with society and users of science. It is open to scientists of all disciplines, natural and social, as well as engineering, the humanities and law.

It is sponsored by the Science and Technology Alliance for Global Sustainability comprising the <u>International Council for Science</u> (ICSU), the <u>International Social Science Council</u> (ISSC), the <u>Belmont Forum</u> of funding agencies, the <u>United Nations Educational, Scientific, and Cultural Organization</u> (UNESCO), the <u>United Nations Environment</u>

<u>Programme</u> (UNEP), the <u>United Nations University</u> (UNU), and the <u>World Meteorological Organization</u> as an observer.

## Pacific Decadal Oscillation (PDO)



### The End

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Special thanks to the Department of Energy, Office of Science (BER), the National Science Foundation (NSF), and OSTP

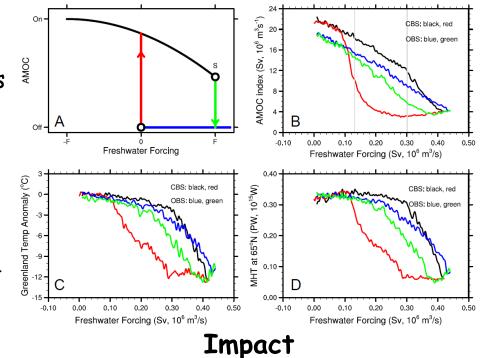
## Role of the Bering Strait on the hysteresis of the ocean conveyor belt circulation and glacial climate stability

#### Objective

Study the influence of the Bering Strait opening/closure on the hysteresis of the Atlantic meridional overturning circulation (AMOC) and abrupt climate change

### Approach

- CCSM3 is used as the primary tool.
- Two simulations have done under presentday climate boundary conditions with everything is identical except one with an open Bering Strait and the other has a closed one.
- Freshwater is slowly added into the North Atlantic until the AMOC collapses, then freshwater water is slowly reduced until the AMOC restarts again. The simulations run 4400 years each at NERSC.



- Our results suggest that AMOC hysteresis only exists when Bering Strait is closed. Thus abrupt climate changes occur only in glacial time.
- This could have broad impact on both past and future climate studies.

Hu, A, G. A. Meehl, W. Han, A. Timmermann, B. Otto-Bliesner, Z. Liu, W. M. Washington, W. Large, A. Abe-Ouchi, M. Kimoto, K. Lambeck and B. Wu, 2012, Role of the Berig Strait on the hysteresis of the ocean conveyor belt circulation and glacial climate stability, PNAS, doi:10.1073/pnas.1116014109. (Highlighted by PNAS and receivedsignificant media attention)

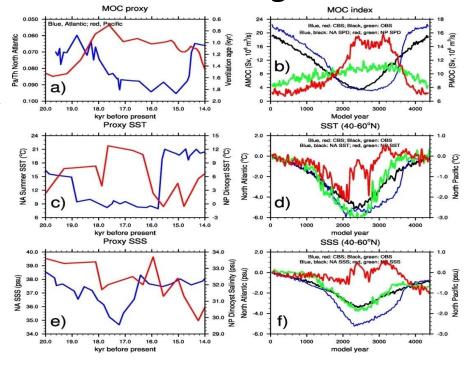
### The Pacific-Atlantic Seesaw and the Bering Strait

### Objective

Study the influence of the Bering Strait opening/closure on the Pacific-Atlantic climate response to a collapse of the Atlantic meridional overturning circulation (AMOC)

### Approach

- CCSM3 is used as the primary tool.
- Two simulations have done under presentday climate boundary conditions with everything is identical except one with an open Bering Strait and the other has a closed one.
- Freshwater is slowly added into the North Atlantic until the AMOC collapses, then freshwater water is slowly reduced until the AMOC restarts again.



### **Impact**

- Our results suggest that a seesaw-like climate change due to an AMOC collapse can only occur with a closed Bering Strait.
- This could have broad impact on both past and future climate studies.